

*DIOCESE OF TOLEDO
Health Course of Study
Grade Two 2009*



Catholic Youth and School Services
1933 Spielbusch Avenue
Toledo, Ohio 43697-0985
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DIOCESE OF TOLEDO SCHOOL PHILOSOPHY

“The duty of human perfection, like the whole universe, has been renewed, recast, super naturalized, in the Kingdom of God. It is a truly Christian duty to grow... and to make one’s talents bear fruit...It is a part of the essentially Catholic vision to look upon the world as maturing--not only in each individual, or in each nation, but in the whole human race.”

(Teilhard de Chardin, The Divine Milieu)

The schools of the Catholic Diocese of Toledo assist parents in preparing their youngsters to assume their Christian vocation. The schools enable youngsters to perfect and grow in the knowledge, skills, values and attitudes to which they are called by Jesus Christ. This vocation begins and grows as each member hears the message of the Gospel, seeks to achieve a personal relationship with Jesus Christ and shares in a commitment of love and service of God and others in order to transform self and society.

Christian education in the Toledo Diocesan schools is intended to make students become people of faith who can experience--inside and outside the school setting-- learning and living in the light of this faith commitment. Students are instructed in human knowledge and skills in order to best relate human culture to God’s plan for His evolving creation. Religious education, i.e., instruction in truths and development of values, is of primary concern. This religious education serves as the basis by which students can integrate their experiences of learning and living at each stage of their development.

This integration thrives in a thoroughly Christian atmosphere where faculties and staffs share and demonstrate in their professional and private lives this same commitment to personal perfection and growth in Jesus Christ. Toledo Diocesan schools enable students to extend their personal faith commitment through prayer and by serving others. Together with faculty and staff, students participate in liturgical activities which foster community. Students explore ways to meet the challenges of tensions and conflicts which occur in community, especially in peacemaking and the achievement of justice. Gospel values impel students to a special concern for all who suffer any disadvantage. Students are enabled to commit themselves to the public interest by developing the skills and talents needed to contribute to the life of the nation.

This experience of integrating learning and living a commitment of faith is a reason for hope. It is the duty of the schools of the Diocese of Toledo to continually explore and rekindle hope for the future in the light of the present reality of the universe. Engaging our members--and the community-at-large--in a search for growth and perfection is our never-ending obligation. Our ultimate goal is union with Jesus Christ, “the way, the truth and the life.”

Diocese of Toledo Health Course of Study Philosophy

The Health Course of Study of the Diocese of Toledo seeks to connect content areas including Health, Religion Science, Physical Education and safety while providing a foundation for health-enhancement and risk avoidance behaviors among young people. This document provides teacher support as he/she strives to motivate young people to build healthy life-styles.

The Health Course of Study, understanding the complexity of the TOTAL person, incorporates a multidimensional approach to life. The student learns that actions have both positive and negative consequences. Problem solving skills and strategies prepare students to make healthy lifestyle choices. Eventually, the student integrates his/her knowledge and understanding of health related issues and makes a commitment to a healthy life-style, all the while living in response to the call of Christ Jesus who is “the way, the truth and the life.”

**SECOND GRADE
HEALTH
LEARNING OBJECTIVES**

Second Grade Standard: Students will understand that Christian life includes involvement with and service to others. Students will demonstrate the ability to communicate with family, friends and others in the community in order to enhance health and avoid health risks.

GROWTH & DEVELOPMENT	2.GD.1	Participate in daily physical activity for 20 to 30 minutes.
	2.GD.2	Recognize the need for rest and sleep.
NUTRITION	2.N.1	Recognize the need for water and healthy liquids for our body and brain to work the way they should.
	2.N.2	Recognize nutritional needs that enable our body and brain to grow.
	2.N.3	Review the need for foods from the five food groups each day.
SAFETY	2.S.1	Identify situations when a safety related decision is needed; i.e., crossing the street, playing near the street, riding a bicycle, riding the bus, playing with friends, etc.
	2.S.2	Explain the need for using seatbelts, locking car doors, and keeping hands and feet inside moving vehicles.
	2.S.3	Describe times when help might be needed to make a safety-related decision
	2.S.4	Name significant adults who can be trusted.
	2.S.5	Demonstrate procedures to follow to escape a fire at home or at school.
	2.S.6	Define a stranger.
	2.S.7	Explore alternatives and role-play responses when one is approached by a stranger.
	2.S.8	Explain the necessity for safety precautions when alone.
	2.S.9	Identify water safety rules for swimming, diving, and boating.
	2.S.10	Describe safety procedures associated with severe weather conditions and natural disasters.
	2.S.11	Understand the danger of guns and know what to do when a real gun is observed.
SOCIAL EMOTIONAL	2.SE.1	Discuss ways family influences health practices and behaviors.
	2.SE.2	Identify ways peers influence health practices and behaviors
	2.SE.3	Describe ways the media influences health practices and behaviors.
	2.SE.4	Develop a means by which one can feel good about oneself.
	2.SE.5	Demonstrate ways to verbalize feelings in acceptable ways
	2.SE.6	Practice active listening.
	2.SE.7	Understand that emotions are expressed as feelings.
	2.SE.8	Identify and relate to the feelings of others.
	2.SE.9	Discuss the positive value of getting along well with others.
	2.SE.10	Practice interpreting body language.
	2.SE.11	Realize that all people make mistakes.

TEACHER RESOURCES

<u>Title</u>	<u>Topic</u>	<u>Author</u>	<u>Address/Phone</u>
Alcoholics Anonymous	Alcohol		419-380-9862
AIDS	Diseases & Disorders		www.aids101.com
AIDS	Diseases & Disorders		www.aegis.com/
American Cancer Society	Diseases & Disorders		800-227-2345
American Heart Association	Diseases & Disorders		419-740-6180
American Lung Association	Diseases & Disorders		419-231-5864
American Red Cross	Diseases & Disorders		419-321-1742
Brain Gym	Learning enhancement	Paul Dennison	gobraingym.com
Drug Abuse Outreach Program	Drugs	Lucas County	419-255-4444
First Aid			www.medicinenet.com
Kids Health			www.kidshealth.org
The Prevention Pipeline	Drugs/Alcohol		800-729-6686
Wellness	All		http://www.netwellness.org/
Innovative Resources for Educators	All	Science based Resources	http://www.cyss.org/HotLinksPages/InnId
Dietary Guidelines	Nutrition		www.ars.usda.gov
Depression	Mental Health		www.depression.com/
Student Personalities	Mental Health		www.green-river.com/
American Egg Board	Nutrition		www.aeb.org
Better Breakfast/Better Learning	Nutrition	OH Dept. of Education	http://www.ode.state.oh.us
Nutrition	Nutrition		www.mealformation.
Infections	Infections		http://www.cdc.gov/ncidod/dhqp/a_z.html
L.I.F.E. Guidelines	Social – Emotional		http://www.kidshealth.org/parent/infections
Nutrition Camp	Nutrition	Kelloggs	http://www.cyss.org/Schools/Innovators/
Snackin' Smart - Fun Activities	Nutrition	OH Dept. of Education	www.kelloggs.com
The Food Guide Pyramid	Nutrition	OH Dept. of Education	http://www.ode.state.oh.us
What's In a Meal?	Nutrition	OH Dept. of Education	http://www.ode.state.oh.us
Character Education in Ohio	Social Health	OH Dept. of Education	http://www.ode.state.oh.us