

**DIOCESE OF TOLEDO**

**SPANISH COURSE OF STUDY  
Pre-K through Grade 8**



Catholic Youth and School Services  
1933 Spielbusch Avenue  
Toledo, Ohio 43697-0985  
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**FOREIGN LANGUAGE COURSE OF STUDY  
REVIEW COMMITTEE  
2001 - 2002**

Under the direction of the Superintendent, a review committee was formed in the spring of 2001. The review began in June 2001 and was finalized in January 2002. Members met for two weeks in June 2001 and twice during the 2001-2002 school year. The total committee of eight teachers represented one elementary school and five secondary schools. Sr. Mary Margaret Pachucki from the Catholic Youth and School Services office coordinated the committee's efforts during the summer of 2001.

**REVIEW COMMITTEE**

Superintendent: Sr. Janet Doyle, OP

Review Coordinators: Sr. Mary Margaret Pachucki, OP  
Barbara Trimble

Committee Members: Anna Gasiorski  
Notre Dame Academy, Toledo

Cindy Griesheimer  
Queen of Apostles, Toledo

Judith Howard  
St. Paul High School, Norwalk

Steve Loomis  
St. Francis de Sales High School, Toledo

Josefina Paoello  
St. John's Jesuit High School, Toledo

Nicholas Russo  
St. Francis de Sales High School, Toledo

Barbara Trimble  
St. John's Jesuit High School, Toledo

Judith Widman  
Tiffin Calvert High School, Tiffin

## DIOCESE OF TOLEDO PHILOSOPHY

“The duty of human perfection, like the whole universe, has been renewed, recast, supernaturalized, in the Kingdom of God. It is a truly Christian duty to grow... and to make one’s talents bear fruit...It is a part of the essentially Catholic vision to look upon the world as maturing--not only in each individual or in each nation, but in the whole human race.”

(Teilhard de Chardin, The Divine Milieu)

The schools of the Catholic Diocese of Toledo assist parents in preparing their youngsters to assume their Christian vocation. The schools enable youngsters to perfect and grow in the knowledge, skills, values and attitudes to which they are called by Jesus Christ. This vocation begins and grows as each member hears the message of the Gospel, seeks to achieve a personal relationship with Jesus Christ and shares in a commitment of love and service of God and others in order to transform self and society.

Christian education in the Toledo diocesan schools is intended to make students become people of faith who can experience--inside and outside the school setting--learning and living in the light of this faith commitment. Students are instructed in human knowledge and skills in order to best relate human culture to God’s plan for his evolving creation. Religious education, i.e., instruction in truths and development of values, is of primary concern. This religious education serves as the basis by which students can integrate their experiences of learning and living at each stage of their development.

This integration thrives in a thoroughly Christian atmosphere where faculties and staffs share and demonstrate in their professional and private lives this same commitment to personal perfection and growth in Jesus Christ.

Toledo diocesan schools enable students to extend their personal faith commitment through prayer and by serving others. Together with faculty and staff, students participate in liturgical activities which foster community. Students explore ways to meet the challenges of tensions and conflicts which occur in community, especially in peacemaking and the achievement of justice. Gospel values impel students to special concern for all who suffer any disadvantage. Students are enabled to commit themselves to the public interest by developing the skills and talents needed to contribute to the life of the nation.

This experience of integrating learning and living a commitment of faith is a reason for hope. It is the duty of the schools of the diocese of Toledo to continually explore and rekindle hope for the future in the light of the present reality of the universe. Engaging our members--and the community-at-large--in a search for growth and perfection is our never-ending obligation. Our ultimate goal is union with Jesus Christ, “the way, the truth and the life.”

## **RATIONALE FOR FOREIGN LANGUAGES IN THE ELEMENTARY SCHOOL**

1. All children can acquire proficiency in a second language.
2. Pronunciation is more native-like the younger the child.
3. Elementary students who have studied a foreign language outperform those who have not on English language tests of basic skills.
4. Children in foreign language programs demonstrate greater cognitive development, creativity, and divergent thinking than monolingual children.
5. Children manifest the greatest openness to other cultures and people.
6. Students who participate in early language programs have better self-concepts than monolingual children.
7. Foreign languages should be offered in long, uninterrupted sequences comparable to math, science, and social studies.
8. Acquisition of subsequent languages is facilitated.
9. Beginning in foreign language early and continuing to study that language ensures many long-term benefits.

*Ohio's Model Competency-Based Program, Ohio Department of Education, 1996*

# **FOREIGN LANGUAGE STUDY**

## **PRE-KINDERGARTEN THROUGH GRADE EIGHT**

### **INTRODUCTION**

This course of study has been developed to provide guidelines for an inclusive program from pre-kindergarten through 8<sup>th</sup> grade. "To acquire proficiency in a foreign language, students must have opportunities to begin learning an additional language in elementary school and continue learning that language for six to ten years." (Ohio's Model Competency-Based Program 1996) It is highly recommended that each elementary school in the Toledo Diocese give considerable thought to starting, expanding and/or continuing a foreign language program.

#### **Suggested Topics:**

##### Pre-K through 2<sup>nd</sup> grade

Colors  
**Cardinal numbers**  
Alphabet  
Domestic animals  
Wild animals  
Shapes  
Body parts  
Toys  
Days of the week  
Months of the year  
**Foods**  
Greetings and farewells  
Terms of address  
Family relationships (mother, father, etc.)  
Sign of the Cross  
Hail Mary  
Calendar holidays  
Cultural celebrations  
Myths, heroes, famous people, legends  
School and classroom  
Sports  
Clothing  
Weather expressions  
Transportation

##### 3<sup>rd</sup> through 5<sup>th</sup> grade additional topics

House, furniture and appliances  
**Classroom directions**  
Rooms in the school  
Workers in the school  
Seasons of the year  
Meals, restaurant, ordering food  
Restaurant workers  
Pastime activities and hobbies  
Eating customs  
Buildings in a city  
**Giving directions in a city**  
Planning a trip  
Items needed for travel  
Age and birthday  
Nationalities  
Passports and visas  
Kitchen and cooking terms

##### 6<sup>th</sup> through 8<sup>th</sup> grade additional topics

Cognates  
Definite and indefinite articles  
Gender of nouns  
Plurals of nouns, articles and adjectives  
Subject pronouns, present tense of regular verbs  
Formal and informal patterns in speech  
Agreement of adjectives, nouns and verbs  
Placement of adjectives  
Professions, occupations  
Common irregular verbs  
Telling time  
Possession  
Ordinal numbers

## SPANISH

### Pre-Kindergarten through Grade 8

#### LISTENING

The student will:

	<b>OBJECTIVE</b>	<b>Pre-K</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
1.	Follow simple directions in Spanish.	x	x	x	x	x	x	x	x	x	x
2.	Comprehend meaning of isolated vocabulary words.	x	x	x	x	x	x	x	x	x	x
3.	Comprehend simple phrases.	x	x	x	x	x	x	x	x	x	x
4.	Comprehend idiomatic expressions.	x	x	x	x	x	x	x	x	x	x
5.	Recognize differences between formal and familiar ways of expression.		x	x	x	x	x	x	x	x	x
6.	Recognize and discriminate among all consonant, diphthong, vowels and stress location in words.			x	x	x	x	x	x	x	x
7.	Comprehend definitions given orally by using previously learned vocabulary and cognates.			x	x	x	x	x	x	x	x
8.	Comprehend multi-meaning words in context.				x	x	x	x	x	x	x
9.	Distinguish question from statement by speaker's pitch and inflection.					x	x	x	x	x	x
10.	Comprehend words that are elided in the manner of normal speech.						x	x	x	x	x
11.	Comprehend materials presented by various native speakers at near-native speed in a variety of voices and accents.										x

#### SPEAKING

The student will:

	<b>OBJECTIVE</b>	<b>Pre-K</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
1.	Pronounce isolated words correctly and with appropriate stress.	x	x	x	x	x	x	x	x	x	x
2.	Use isolated vocabulary in simple contexts.		x	x	x	x	x	x	x	x	x
3.	Pronounce all vowel, diphthong and consonant sounds at an appropriate level.			x	x	x	x	x	x	x	x
4.	Use appropriate rhythm, intonation, and stress patterns in phrases, statements, questions, and commands.					x	x	x	x	x	x
5.	Maintain a conversation with another person.			x	x	x	x	x	x	x	x
6.	Use multi-meaning words correctly.					x	x	x	x	x	x
7.	Retell, shifting from first, second, and third person.			x	x	x	x	x	x	x	x
8.	Narrate the details of visual materials.									x	x

## SPANISH

### Pre-Kindergarten through Grade 8

#### READING

The student will:

	OBJECTIVE	Pre-K	K	1	2	3	4	5	6	7	8
1.	Recognize in written form words learned aurally.		x	x	x	x	x	x	x	x	x
2.	Read and comprehend isolated vocabulary words.		x	x	x	x	x	x	x	x	x
3.	Recognize diacritical marks and how they affect the sound and meaning.				x	x	x	x	x	x	x
4.	<b>Recognize cognates and their patterns of similarity with English.</b>					x	x	x	x	x	x
5.	Read and comprehend sentences and paragraphs with structure ranging from simple to complex.					x	x	x	x	x	x
6.	Comprehend questions related to the reading materials.					x	x	x	x	x	x
7.	Read aloud in the target language.					x	x	x	x	x	x
8.	Read and comprehend directions, short reading selections, dialogues and poems.								x	x	x

#### GRAMMAR

The student will:

	OBJECTIVE	Pre-K	K	1	2	3	4	5	6	7	8
1.	Cardinal numbers	x	x	x	x	x	x	x	x	x	x
2.	Dates			x	x	x	x	x	x	x	x
3.	Subject-verb agreement					x	x	x	x	x	x
4.	<b>Noun, pronoun, and adjective agreement in number and gender.</b>					x	x	x	x	x	x
5.	Definite and indefinite articles					x	x	x	x	x	x
6.	Subject pronouns					x	x	x	x	x	x
7.	Interrogative words					x	x	x	x	x	x
8.	Negation					x	x	x	x	x	x
9.	Demonstrative adjectives					x	x	x	x	x	x
10.	<i>Ser</i> and <i>estar</i>							x	x	x	x
11.	Idiomatic uses of "to have"							x	x	x	x
12.	Telling time							x	x	x	x
13.	Possession							x	x	x	x
14.	Infinitives								x	x	x
15.	Present tense of regular verbs								x	x	x
16.	Present participles, present progressive tense with <i>seguir</i> and <i>estar</i>								x	x	x
17.	Personal "a"								x	x	x
18.	Contractions of "al" and "del"								x	x	x
19.	Present tense of irregular verbs									x	x
20.	Future with "ir"									x	x
21.	Position of adjectives									x	X



## SPANISH

### Pre-Kindergarten through Grade 8

#### GRAMMER (continued):

The student will:

	<b>OBJECTIVE</b>	<b>Pre-K</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
22.	Present tense of verbs with stem-changes										X
23.	Preterite tense										X
24.	<i>Gustar</i>										X
25.	Verbs that mean "to know"										X
26.	Verbs that mean "to play"										X
27.	Possessive adjectives										X
28.	Contractions of "al" and "del"										X
29.	Formation of questions										X
30.	Forms of <i>haber</i>										X

#### WRITING

The student will:

	<b>OBJECTIVE</b>	<b>Pre-K</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
1.	Use capitalization and punctuation correctly.					X	X	X	X	X	X
2.	Write correctly from dictation materials.					X	X	X	X	X	X
3.	Translate sentences from Spanish to English and from English to Spanish.					X	X	X	X	X	X
4.	<b>Compose answers to questions in complete sentences.</b>						X	X	X	X	X
5.	Create dialogues utilizing appropriate pronoun and verb forms.						X	X	X	X	X
6.	Compose sentences, paragraphs, compositions and narratives about various topics using vocabulary, grammar and syntax appropriate to the level.										X

## **SPANISH Pre-Kindergarten Objectives**

### **LISTENING Pre-K**

The student will:

1. Follow simple directions in Spanish.
2. Comprehend meaning of isolated vocabulary words.
3. Comprehend simple phrases.
4. Comprehend idiomatic expressions.

### **SPEAKING Pre-K**

The student will:

1. Pronounce isolated words correctly and with appropriate stress.

### **GRAMMAR Pre-K**

The student will learn the following grammatical concepts:

1. Cardinal numbers

## **SPANISH**

### **Kindergarten Objectives**

#### **LISTENING K**

The student will:

1. Follow simple directions in Spanish.
2. Comprehend meaning of isolated vocabulary words.
3. Comprehend simple phrases.
4. Comprehend idiomatic expressions.
5. Recognize differences between formal and familiar ways of expression.

#### **SPEAKING K**

**The student will:**

1. Pronounce isolated words correctly and with appropriate stress.
2. Use isolated vocabulary in simple contexts.

#### **READING K**

The student will:

1. Recognize in written form words learned aurally.
2. Read and comprehend isolated vocabulary words.

#### **GRAMMAR K**

The student will learn the following grammatical concepts:

1. Cardinal numbers

## **SPANISH**

### **Grade One Objectives**

#### **LISTENING 1**

The student will:

1. Follow simple directions in Spanish.
2. Comprehend meaning of isolated vocabulary words.
3. Comprehend simple phrases.
4. Comprehend idiomatic expressions.
5. Recognize differences between formal and familiar ways of expression.
6. Recognize and discriminate among all consonant, diphthong, vowels and stress location in words.

#### **SPEAKING 1**

**The student will:**

1. Pronounce isolated words correctly and with appropriate stress.
2. Use isolated vocabulary in simple contexts.
3. Pronounce all vowel, diphthong and consonant sounds at an appropriate level.

#### **READING 1**

The student will:

1. Recognize in written form words learned aurally.
2. Read and comprehend isolated vocabulary words.

#### **GRAMMAR 1**

The student will learn the following grammatical concepts:

1. Cardinal numbers
2. Dates

## **SPANISH**

### **Grade Two Objectives**

#### **LISTENING 2**

The student will:

1. Follow simple directions in Spanish.
2. Comprehend meaning of isolated vocabulary words.
3. Comprehend simple phrases.
4. Comprehend idiomatic expressions.
5. Recognize differences between formal and familiar ways of expression.
6. Recognize and discriminate among all consonant, diphthong, vowels and stress location in words.
7. Comprehend definitions given orally by using previously learned vocabulary and cognates.

#### **SPEAKING 2**

**The student will:**

1. Pronounce isolated words correctly and with appropriate stress.
2. Use isolated vocabulary in simple contexts.
3. Pronounce all vowel, diphthong and consonant sounds at an appropriate level.

#### **READING 2**

The student will:

1. Recognize in written form words learned aurally.
2. Read and comprehend isolated vocabulary words.
3. Recognize diacritical marks and how they affect the sound and meaning.
4. Recognize cognates and their patterns of similarity with English.

#### **GRAMMAR 2**

The student will learn the following grammatical concepts:

1. Cardinal numbers
2. Dates

## **SPANISH**

### **Grade Three Objectives**

#### **LISTENING 3**

The student will:

1. Follow simple directions in Spanish.
2. Comprehend meaning of isolated vocabulary words.
3. Comprehend simple phrases.
4. Comprehend idiomatic expressions.
5. Recognize differences between formal and familiar ways of expression.
6. Recognize and discriminate among all consonant, diphthong, vowels and stress location in words.
7. Comprehend definitions given orally by using previously learned vocabulary and cognates.
8. Comprehend multi-meaning words in context.
9. Distinguish question from statement by speaker's pitch and inflection.

#### **SPEAKING 3**

**The student will:**

1. Pronounce isolated words correctly and with appropriate stress.
2. Use isolated vocabulary in simple contexts.
3. Pronounce all vowel, diphthong and consonant sounds at an appropriate level.
4. Use rhythm, intonation, and stress patterns in phrases, statements, questions, and commands.
5. Maintain a conversation with another person.
6. Use multi-meaning words correctly.
7. Retell, shifting from first, second, and third person.

#### **READING 3**

The student will:

1. Recognize in written form words learned aurally.
2. Read and comprehend isolated vocabulary words.
3. Recognize diacritical marks and how they affect the sound and meaning.
4. Recognize cognates and their patterns of similarity with English.
5. Read and comprehend sentences and paragraphs with structure ranging from simple to complex.
6. Comprehend questions related to the reading materials.
7. Read aloud in the target language.

#### **GRAMMAR 3**

The student will learn the following grammatical concepts:

1. Cardinal numbers
2. Dates
3. Subject-verb agreement
4. Noun, pronoun, and adjective agreement in number and gender
5. Definite and indefinite articles
6. Subject pronouns
7. Interrogative words
8. Negation
9. Demonstrative adjectives

## **SPANISH**

### **Grade Three Objectives**

#### **WRITING 3**

The student will:

1. Use capitalization and punctuation correctly.
2. Write correctly from dictation materials.
3. Translate sentences from Spanish to English and from English to Spanish.

## **SPANISH**

### **Grade Four Objectives**

#### **LISTENING 4**

The student will:

1. Follow simple directions in Spanish.
2. Comprehend meaning of isolated vocabulary words.
3. Comprehend simple phrases.
4. Comprehend idiomatic expressions.
5. Recognize differences between formal and familiar ways of expression.
6. Recognize and discriminate among all consonant, diphthong, vowels and stress location in words.
7. Comprehend definitions given orally by using previously learned vocabulary and cognates.
8. Comprehend multi-meaning words in context.
9. Distinguish question from statement by speaker's pitch and inflection.
10. Comprehend words that are elided in the manner of normal speech.

#### **SPEAKING 4**

**The student will:**

1. Pronounce isolated words correctly and with appropriate stress.
2. Use isolated vocabulary in simple contexts.
3. Pronounce all vowel, diphthong and consonant sounds at an appropriate level.
4. Use rhythm, intonation, and stress patterns in phrases, statements, questions, and commands.
5. Maintain a conversation with another person.
6. Use multi-meaning words correctly.
7. Retell, shifting from first, second, and third person.

#### **READING 4**

The student will:

1. Recognize in written form words learned aurally.
2. Read and comprehend isolated vocabulary words.
3. Recognize diacritical marks and how they affect the sound and meaning.
4. Recognize cognates and their patterns of similarity with English.
5. Read and comprehend sentences and paragraphs with structure ranging from simple to complex.
6. Comprehend questions related to the reading materials.
7. Read aloud in the target language.

#### **GRAMMAR 4**

The student will learn the following grammatical concepts:

1. Cardinal numbers
2. Dates
3. Subject-verb agreement
4. Noun, pronoun, and adjective agreement in number and gender
5. Definite and indefinite articles
6. Subject pronouns
7. Interrogative words
8. Negation
9. Demonstrative adjectives



## **SPANISH**

### **Grade Four Objectives**

#### **WRITING 4**

The student will:

1. Use capitalization and punctuation correctly.
2. Write correctly from dictation materials.
3. Translate sentences from Spanish to English and from English to Spanish.
4. Compose answers to questions in complete sentences.
5. Create dialogues utilizing appropriate pronoun and verb forms.

## **SPANISH**

### **Grade Five Objectives**

#### **LISTENING 5**

The student will:

1. Follow simple directions in Spanish.
2. Comprehend meaning of isolated vocabulary words.
3. Comprehend simple phrases.
4. Comprehend idiomatic expressions.
5. Recognize differences between formal and familiar ways of expression.
6. Recognize and discriminate among all consonant, diphthong, vowels and stress location in words.
7. Comprehend definitions given orally by using previously learned vocabulary and cognates.
8. Comprehend multi-meaning words in context.
9. Distinguish question from statement by speaker's pitch and inflection.
10. Comprehend words that are elided in the manner of normal speech.

#### **SPEAKING 5**

**The student will:**

1. Pronounce isolated words correctly and with appropriate stress.
2. Use isolated vocabulary in simple contexts.
3. Pronounce all vowel, diphthong and consonant sounds at an appropriate level.
4. Use rhythm, intonation, and stress patterns in phrases, statements, questions, and commands.
5. Maintain a conversation with another person.
6. Use multi-meaning words correctly.
7. Retell, shifting from first, second, and third person.

#### **READING 5**

The student will:

1. Recognize in written form words learned aurally.
2. Read and comprehend isolated vocabulary words.
3. Recognize diacritical marks and how they affect the sound and meaning.
4. Recognize cognates and their patterns of similarity with English.
5. Read and comprehend sentences and paragraphs with structure ranging from simple to complex.
6. Comprehend questions related to the reading materials.
7. Read aloud in the target language.

#### **GRAMMAR 5**

The student will learn the following grammatical concepts:

1. Cardinal numbers
2. Dates
3. Subject-verb agreement
4. Noun, pronoun, and adjective agreement in number and gender
5. Definite and indefinite articles

## **SPANISH**

### **Grade Five Objectives**

6. Subject pronouns
7. Interrogative words
8. Negation
9. Demonstrative adjectives
10. *Ser* and *estar*
11. Idiomatic uses of “to have”
12. Telling time
13. Possession

### **WRITING 5**

The student will:

1. Use capitalization and punctuation correctly.
2. Write correctly from dictation materials.
3. Translate sentences from Spanish to English and from English to Spanish.
4. Compose answers to questions in complete sentences.
5. Create dialogues utilizing appropriate pronoun and verb forms.

## **SPANISH**

### **Grade Six Objectives**

#### **LISTENING 6**

The student will:

1. Follow simple directions in Spanish.
2. Comprehend meaning of isolated vocabulary words.
3. Comprehend simple phrases.
4. Comprehend idiomatic expressions.
5. Recognize differences between formal and familiar ways of expression.
6. Recognize and discriminate among all consonant, diphthong, vowels and stress location in words.
7. Comprehend definitions given orally by using previously learned vocabulary and cognates.
8. Comprehend multi-meaning words in context.
9. Distinguish question from statement by speaker's pitch and inflection.
10. Comprehend words that are elided in the manner of normal speech.

#### **SPEAKING 6**

**The student will:**

1. Pronounce isolated words correctly and with appropriate stress.
2. Use isolated vocabulary in simple contexts.
3. Pronounce all vowel, diphthong and consonant sounds at an appropriate level.
4. Use rhythm, intonation, and stress patterns in phrases, statements, questions, and commands.
5. Maintain a conversation with another person.
6. Use multi-meaning words correctly.
7. Retell, shifting from first, second, and third person.

#### **READING 6**

The student will:

1. Recognize in written form words learned aurally.
2. Read and comprehend isolated vocabulary words.
3. Recognize diacritical marks and how they affect the sound and meaning.
4. Recognize cognates and their patterns of similarity with English.
5. Read and comprehend sentences and paragraphs with structure ranging from simple to complex.
6. Comprehend questions related to the reading materials.
7. Read aloud in the target language.
8. Read and comprehend directions, short reading selections, dialogues and poems.

#### **GRAMMAR 6**

The student will learn the following grammatical concepts:

1. Cardinal numbers
2. Dates
3. Subject-verb agreement
4. Noun, pronoun, and adjective agreement in number and gender
5. Definite and indefinite articles

## **SPANISH**

### **Grade Six Objectives**

6. Subject pronouns
7. Interrogative words
8. Negation
9. Demonstrative adjectives
10. *Ser* and *estar*
11. Idiomatic uses of “to have”
12. Telling time
13. Possession
14. Infinitives
15. Present tense of regular verbs
16. Present participles, present progressive tense with *seguir* and *estar*
17. Personal “*a*”
18. Contractions of “*al*” and “*del*”

### **WRITING 6**

The student will:

1. Use capitalization and punctuation correctly.
2. Write correctly from dictation materials.
3. Translate sentences from Spanish to English and from English to Spanish.
4. Compose answers to questions in complete sentences.
5. Create dialogues utilizing appropriate pronoun and verb forms.

## **SPANISH**

### **Grade Seven Objectives**

#### **LISTENING 7**

The student will:

1. Follow simple directions in Spanish.
2. Comprehend meaning of isolated vocabulary words.
3. Comprehend simple phrases.
4. Comprehend idiomatic expressions.
5. Recognize differences between formal and familiar ways of expression.
6. Recognize and discriminate among all consonant, diphthong, vowels and stress location in words.
7. Comprehend definitions given orally by using previously learned vocabulary and cognates.
8. Comprehend multi-meaning words in context.
9. Distinguish question from statement by speaker's pitch and inflection.
10. Comprehend words that are elided in the manner of normal speech.

#### **SPEAKING 7**

**The student will:**

1. Pronounce isolated words correctly and with appropriate stress.
2. Use isolated vocabulary in simple contexts.
3. Pronounce all vowel, diphthong and consonant sounds at an appropriate level.
4. Use rhythm, intonation, and stress patterns in phrases, statements, questions, and commands.
5. Maintain a conversation with another person.
6. Use multi-meaning words correctly.
7. Retell, shifting from first, second, and third person.
8. Narrate the details of visual materials.

#### **READING 7**

The student will:

1. Recognize in written form words learned aurally.
2. Read and comprehend isolated vocabulary words.
3. Recognize diacritical marks and how they affect the sound and meaning.
4. Recognize cognates and their patterns of similarity with English.
5. Read and comprehend sentences and paragraphs with structure ranging from simple to complex.
6. Comprehend questions related to the reading materials.
7. Read aloud in the target language.
8. Read and comprehend directions, short reading selections, dialogues and poems.

#### **GRAMMAR 7**

The student will learn the following grammatical concepts:

1. Cardinal numbers
2. Dates
3. Subject-verb agreement
4. Noun, pronoun, and adjective agreement in number and gender

## **SPANISH**

### **Grade Seven Objectives**

5. Definite and indefinite articles
6. Subject pronouns
7. Interrogative words
8. Negation
9. Demonstrative adjectives
10. *Ser* and *estar*
11. Idiomatic uses of “to have”
12. Telling time
13. Possession
14. Infinitives
15. Present tense of regular verbs
16. Present participles, present progressive tense with *seguir* and *estar*
17. Personal “*a*”
18. Contractions of “*al*” and “*del*”
19. Present tense of irregular verbs
20. Future with “*ir*”
21. Position of adjectives

### **WRITING 7**

The student will:

1. Use capitalization and punctuation correctly.
2. Write correctly from dictation materials.
3. Translate sentences from Spanish to English and from English to Spanish.
4. Compose answers to questions in complete sentences.
5. Create dialogues utilizing appropriate pronoun and verb forms.

## **SPANISH**

### **Grade Eight Objectives**

#### **LISTENING 8**

The student will:

1. Follow simple directions in Spanish.
2. Comprehend meaning of isolated vocabulary words.
3. Comprehend simple phrases.
4. Comprehend idiomatic expressions.
5. Recognize differences between formal and familiar ways of expression.
6. Recognize and discriminate among all consonant, diphthong, vowels and stress location in words.
7. Comprehend definitions given orally by using previously learned vocabulary and cognates.
8. Comprehend multi-meaning words in context.
9. Distinguish question from statement by speaker's pitch and inflection.
10. Comprehend words that are elided in the manner of normal speech.
11. Comprehend presentations by native speakers at near-native speed in a variety of voices and accents.

#### **SPEAKING 8**

The student will:

1. Pronounce isolated words correctly and with appropriate stress.
2. Use isolated vocabulary in simple contexts.
3. Pronounce all vowel, diphthong and consonant sounds at an appropriate level.
4. Use rhythm, intonation, and stress patterns in phrases, statements, questions, and commands.
5. Maintain a conversation with another person.
6. Use multi-meaning words correctly.
7. Retell, shifting from first, second, and third person.
8. Narrate the details of visual materials.

#### **READING 8**

The student will:

1. Recognize in written form words learned aurally.
2. Read and comprehend isolated vocabulary words.
3. Recognize diacritical marks and how they affect the sound and meaning.
4. Recognize cognates and their patterns of similarity with English.
5. Read and comprehend sentences and paragraphs with structure ranging from simple to complex.
6. Comprehend questions related to the reading materials.
7. Read aloud in the target language.
8. Read and comprehend directions, short reading selections, dialogues and poems.

#### **GRAMMAR 8**

The student will learn the following grammatical concepts:

1. Cardinal numbers
2. Dates
3. Subject-verb agreement



## SPANISH Grade Eight Objectives

4. Noun, pronoun, and adjective agreement in number and gender
5. Definite and indefinite articles
6. Subject pronouns
7. Interrogative words
8. Negation
9. Demonstrative adjectives
10. *Ser* and *estar*
11. Idiomatic uses of “to have”
12. Telling time
13. Possession
14. Infinitives
15. Present tense of regular verbs
16. Present participles, present progressive tense with *seguir* and *estar*
17. Personal “a”
18. Contractions of “*al*” and “*del*”
19. Present tense of irregular verbs
20. Future with “*ir*”
21. Position of adjectives
22. Present tense of verbs with stem-changes
23. Preterite tense
24. *Gustar*
25. Verbs that mean “to know”
26. Verbs that mean “to play”
27. Possessive adjectives
28. Contractions of “*al*” and “*del*”
29. Formation of questions
30. Forms of *haber*

### WRITING 8

The student will:

1. Use capitalization and punctuation correctly.
2. Write correctly from dictation materials.
3. Translate sentences from Spanish to English and from English to Spanish.
4. Compose answers to questions in complete sentences.
5. Create dialogues utilizing appropriate pronoun and verb forms.
6. Compose sentences, paragraphs, compositions and narratives about various topics using vocabulary, grammar and syntax appropriate to the level.