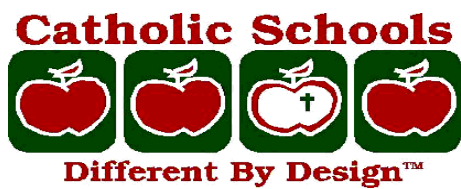


DIOCESE OF TOLEDO

**FOREIGN LANGUAGE
GERMAN
COURSE OF STUDY**



Catholic Youth and School Services
1933 Spielbusch Avenue
Toledo, Ohio 43697-0985
January, 2002

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**FOREIGN LANGUAGE COURSE OF STUDY
REVIEW COMMITTEE
2001 - 2002**

Under the direction of the Superintendent, a review committee was formed in the spring of 2001. The review began in June 2001 and was finalized in January 2002. Members met for two weeks in June 2001 and twice during the 2001-2002 school year. The total committee of eight teachers represented one elementary school and five secondary schools. Sr. Mary Margaret Pachucki from the Catholic Youth and School Services office coordinated the committee's efforts during the summer of 2001.

REVIEW COMMITTEE

Superintendent: Sr. Janet Doyle, OP

Review Coordinators: Sr. Mary Margaret Pachucki, OP
Barbara Trimble

Committee Members: Anna Gasiorski
Notre Dame Academy, Toledo

Cindy Griesheimer
Queen of Apostles, Toledo

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St. Paul High School, Norwalk

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St. Francis de Sales High School, Toledo

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St. John's Jesuit High School, Toledo

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St. Francis de Sales High School, Toledo

Barbara Trimble
St. John's Jesuit High School, Toledo

Judith Widman
Tiffin Calvert High School, Tiffin

INTRODUCTION

Every student is capable of learning another language, given time, quality instruction, and optimal learning environments. Acting on this tenet, the Course of Study Revision Committee selected these guiding principles, which incorporate the national standards and reflect the growing importance and influence of foreign language study.

1. Foreign languages are for ALL students.
2. Proficiency in a foreign language is related to the length of a student's participation in an articulated, long-term, sequential foreign language program preK - 12.
3. Optimal instruction addresses the individual needs of learners.
4. Foreign language instruction actively engages students in real-life, authentic communication.
5. Assessments reflect instructional goals and are performance-based.
6. Foreign languages are a core component of the total school curriculum and are integrated with the entire school experience.
7. Language and culture are inseparable.

(From "Ohio's Model Competency-Based Program.")

The Committee consulted numerous documents concerning foreign language learning, among them, curricula issued by the Education Department of the following states: Alaska, Georgia, Maryland, New York, North Carolina, and Ohio.

The Foreign Language Course of Study includes:

- philosophy
- learning objectives for each target-language, levels (I – IV)
- matrices for each level
- cultural objectives
- interdisciplinary objectives

A separate document entitled "Foreign Language Course of Study Resource Guide" contains the following:

- a list of language instruction methods
- effective foreign language teaching behaviors
- assessment strategies
- activities
- sources for other resources

A third document entitled "Spanish Course of Study Pre-K through Grade 8" is available for elementary schools.

DIOCESE OF TOLEDO PHILOSOPHY

“The duty of human perfection, like the whole universe, has been renewed, recast, supernaturalized, in the Kingdom of God. It is a truly Christian duty to grow... and to make one’s talents bear fruit...It is a part of the essentially Catholic vision to look upon the world as maturing--not only in each individual or in each nation, but in the whole human race.”

(Teilhard de Chardin, The Divine Milieu)

The schools of the Catholic Diocese of Toledo assist parents in preparing their youngsters to assume their Christian vocation. The schools enable youngsters to perfect and grow in the knowledge, skills, values and attitudes to which they are called by Jesus Christ. This vocation begins and grows as each member hears the message of the Gospel, seeks to achieve a personal relationship with Jesus Christ and shares in a commitment of love and service of God and others in order to transform self and society.

Christian education in the Toledo diocesan schools is intended to make students become people of faith who can experience--inside and outside the school setting--learning and living in the light of this faith commitment. Students are instructed in human knowledge and skills in order to best relate human culture to God’s plan for his evolving creation. Religious education, i.e., instruction in truths and development of values, is of primary concern. This religious education serves as the basis by which students can integrate their experiences of learning and living at each stage of their development.

This integration thrives in a thoroughly Christian atmosphere where faculties and staffs share and demonstrate in their professional and private lives this same commitment to personal perfection and growth in Jesus Christ.

Toledo diocesan schools enable students to extend their personal faith commitment through prayer and by serving others. Together with faculty and staff, students participate in liturgical activities which foster community. Students explore ways to meet the challenges of tensions and conflicts which occur in community, especially in peacemaking and the achievement of justice. Gospel values impel students to special concern for all who suffer any disadvantage. Students are enabled to commit themselves to the public interest by developing the skills and talents needed to contribute to the life of the nation.

This experience of integrating learning and living a commitment of faith is a reason for hope. It is the duty of the schools of the diocese of Toledo to continually explore and rekindle hope for the future in the light of the present reality of the universe. Engaging our members--and the community-at-large--in a search for growth and perfection is our never-ending obligation. Our ultimate goal is union with Jesus Christ, “the way, the truth and the life.”

PHILOSOPHY OF FOREIGN LANGUAGE STUDY

“For these people are all from Galilee, and yet we hear them speaking all the native languages of the lands where we were born!” (Acts 2: 7-8)

God has given us voices to communicate not only with Him, but also with others. The study of foreign language empowers all learners to communicate with peoples of the world. Foreign language study from the onset of formal education enables students to expand their mental abilities, helping them to become effective thinkers, speakers, and writers in the target language as well as their own.

Knowledge of a foreign language is a powerful resource in a global community and lays the groundwork for life-long learning. As technology makes our world smaller, students need to study a foreign language to have the advantage of understanding how other cultures relate to the students' experience.

The advantages of developing skill in a foreign language go far beyond simply being able to translate a word or idea from one language to another. Study of a foreign language offers numerous benefits, such as:

- an appreciation for the role that language plays in human interaction
- a doorway to involvement in the business, political, and educational institutions of foreign countries
- increased knowledge of customs, history, art, literature, and music of other peoples
- an awareness that people of all cultures are created by God and that, regardless of their economic status, they enrich our world

As the facilitator of this philosophy, the foreign language teacher encourages students to see the worth of all people and to use this knowledge to serve others for the glory of God.

FOREIGN LANGUAGE PROGRAM GOALS

GOAL 1: To enable students to communicate in a foreign language for multiple purposes, in a variety of modes and within a wide range of cultural contexts.

See Learning Objectives for French, German, Spanish, Latin

GOAL 2: To enable students to demonstrate knowledge of the target language culture and develop an appreciation of that culture.

The student will:

1. Demonstrate appropriate social behaviors.
2. Make and respond to introductions.
3. Use appropriate expressions of courtesy.
4. Identify cultural practices and behaviors.
5. Employ appropriate non-verbal communication.
6. Discuss unfounded generalizations and stereotypes.
7. Compare/contrast cultural practices among same language cultures.
8. Identify products of the foreign culture.
9. Identify foreign culture current events.
10. Identify folk art in the foreign culture.
11. Develop an understanding of geography, history, art, literature, music, religion and government of the foreign culture.
12. Identify and experience cuisine of the foreign culture.
13. Recognize traditional dress of the foreign culture.
14. Describe holy days, celebrations and holidays.

GOAL 3: To enable students to use the knowledge gained in their language study to connect with other disciplines and to expand awareness of their own language and culture.

The student will:

1. Compare cultural practices and behaviors.
2. Identify contributions of the culture.
3. Explore the general influence of geography, history, art, literature, music, religion and government.
4. Apply mathematical skills in foreign language.
5. Apply composition techniques to foreign language writing.
6. Apply technology skills to foreign language study.
7. Share knowledge from foreign language class in other classes.
8. Apply history knowledge / understanding to foreign language study.
9. Apply art knowledge / understanding to foreign language study.
10. Apply music knowledge / understanding to foreign language study.
11. Apply grammar and vocabulary learned to understanding of English.
12. Correlate current global trends to the study of the foreign culture.
13. Understand languages cannot be translated word-for-word.
14. Contrast structural patterns of languages.
15. Compare living patterns and religious practices.
16. Discuss cultural stereotyping.
17. Compare holy days, celebrations and holidays.
18. Use target language outside the classroom.
19. Present cultural events or products to the school or community.
20. Participate in school, church, and community events related to foreign culture.
21. Identify community resources for foreign language / culture research.
22. Establish contact with native speakers.
23. Participate in travel to the foreign culture.
24. Discover applications and uses of foreign language.

GERMAN

Matrix for Levels I, II, III, IV

LISTENING

The student will:

	OBJECTIVE	I	II	III	IV
1.	Recognize and discriminate among consonants, diphthong and vowel sounds.	x	x	x	x
2.	Follow directions given in German.	x	x	x	x
3.	Comprehend meaning of isolated vocabulary words.	x	x	x	x
4.	Comprehend simple phrases within range of learned vocabulary and structure.	x	x	x	x
5.	Comprehend words that are elided in the manner of normal speech.	x	x	x	x
6.	Comprehend idiomatic expressions within the range of learned vocabulary.	x	x	x	x
7.	Comprehend definitions given orally by using previously learned vocabulary and cognates.	x	x	x	x
8.	Comprehend anecdotes related at a moderate speed within range of learned vocabulary and grammar.	x	x	x	x
9.	Comprehend multi-meaning words within the range of learned vocabulary.	x	x	x	x
10.	Comprehend new vocabulary in spoken context.	x	x	x	x
11.	Comprehend text-related materials presented by various native speakers at near-native speed.	x	x	x	x
12.	Recognize differences between formal and familiar ways of expression.	x	x	x	x
13.	Distinguish question from statement by speaker's pitch and inflection.	x	x	x	x
14.	Derive meaning of words and phrases from previously learned elements.	x	x	x	x
15.	Distinguish among poetry, prose, and dialogue.	x	x	x	x
16.	Adjust with relative ease to a variety of voices and accents.	x	x	x	x
17.	Comprehend narratives and dramatic passages within the vocabulary and syntactic range.		x	x	x
18.	Grasp main ideas of language even when spoken rapidly in various media.		x	x	x
19.	Comprehend oral discussion and analysis of literary works.			x	x

GERMAN

Matrix for Levels I, II, III, IV

SPEAKING

The student will:

	OBJECTIVE	I	II	III	IV
1.	Pronounce vowel, diphthong, and consonant sounds correctly.	X	X	X	X
2.	Pronounce isolated words correctly and with appropriate stress.	X	X	X	X
3.	Use appropriate rhythm, intonation, and stress patterns in simple phrases, statements, questions and commands.	X	X	X	X
4.	Produce a smooth flow from word to word when speaking.	X	X	X	X
5.	Use acquired vocabulary in context.	X	X	X	X
6.	Converse with another person within the range of learned vocabulary and structure.	X	X	X	X
7.	Incorporate new vocabulary and structure as it is mastered so that it becomes an active part of the speech pattern.	X	X	X	X
8.	Use words with more than one meaning correctly.	X	X	X	X
9.	Converse with correct idiomatic use and word choice.	X	X	X	X
10.	Give oral directions and explanations.	X	X	X	X
11.	Restate, shifting from first, second and third person.	X	X	X	X
12.	Restate, shifting tense as required.	X	X	X	X
13.	Express own ideas with accurate vocabulary and grammatical usage.	X	X	X	X
14.	Describe visual materials.	X	X	X	X
15.	Narrate an event or story in complete sentences.	X	X	X	X
16.	Produce compound or complex sentences.		X	X	X
	Optional Objectives:				
1.	Discuss with moderate ease topics concerning local, national or world events or phenomena.		X	X	X

READING

The student will:

	OBJECTIVE	I	II	III	IV
1.	Recognize in written form words learned orally.	X	X	X	X
2.	Recognize diacritical marks and how they affect the sound and meaning.	X	X	X	X
3.	Read and comprehend vocabulary words.	X	X	X	X
4.	Recognize cognates.	X	X	X	X
5.	Read and comprehend sentences with structure ranging from simple to compound or complex.	X	X	X	X
6.	Read and comprehend simple paragraphs.	X	X	X	X
7.	Comprehend questions related to the reading materials.	X	X	X	X
8.	Read and follow directions.	X	X	X	X
9.	Read aloud with ease and fluency after practicing.	X	X	X	X
10.	Read and comprehend short selections, dialogues and poems.	X	X	X	X
11.	Derive meanings of new words through context.	X	X	X	X

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Matrix for Levels I, II, III, IV

12.	Read and comprehend signs, magazines, and newspaper headlines.	x	x	x	x
13.	Be familiar with common salutations and conclusions of letters		x	x	x
14.	Read and comprehend material outside the textbook selections.		x	x	x
15.	Read and comprehend selected short stories that have been edited and abridged.		x	x	x
16.	Read aloud extemporaneously with ease and fluency.		x	x	x
17.	Read and comprehend selections based on history and geography			x	x
18.	Read poetry for theme and rhyme.				x
	Optional Objectives:				
1.	read and comprehend edited and abridged novels				x

GRAMMAR

The student will learn the following grammatical concepts:

	OBJECTIVE	I	II	III	IV
1.	Infinitives	x	x	x	x
2.	Present tense of regular verbs	x	x	x	x
3.	Present tense of verbs with stem vowel changes	x	x	x	x
4.	Present tense of sein and haben	x	x	x	x
5.	Imperatives	x	x	x	x
6.	Future tense	x	x	x	x
7.	Separable -prefix verbs	x	x	x	x
8.	Use of gern with verbs	x	x	x	x
9.	Modal verbs plus infinitive	x	x	x	x
10.	Verbs that mean "to know"	x	x	x	x
11.	Idiomatic uses of "to have"	x	x	x	x
12.	Subject-verb agreement	x	x	x	x
13.	Plural formation of nouns	x	x	x	x
14.	Special der-nouns	x	x	x	x
15.	Cases and their functions	x	x	x	x
16.	Definite article	x	x	x	x
17.	Dieser-words	x	x	x	x
18.	Indefinite article	x	x	x	x
19.	Ein-words	x	x	x	x
20.	Subject or nominative personal pronouns	x	x	x	x
21.	Direct object or accusative personal pronouns	x	x	x	x
22.	Indirect object or dative personal pronouns	x	x	x	x
23.	Noun-pronoun agreement	x	x	x	x
24.	Interrogative words	x	x	x	x
25.	Negation	x	x	x	x
26.	Cardinal numbers	x	x	x	x
27.	Ordinal numbers	x	x	x	x
28.	Dates	x	x	x	x
29.	Time expressions	x	x	x	x
30.	Demonstrative adjectives	x	x	x	x

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Matrix for Levels I, II, III, IV

31.	Adverbs	x	x	x	x
32.	Prepositions	x	x	x	x
33.	Contractions of prepositions and the definite article	x	x	x	x
34.	Word order	x	x	x	x
35.	Formation of questions	x	x	x	x
36.	Expressions of quantity	x	x	x	x
37.	Coordinating conjunctions	x	x	x	x
38.	Idiomatic expressions	x	x	x	x
39.	Forms and use of conversational past		x	x	x
40.	Past participles		x	x	x
41.	Form and use of narrative past		x	x	x
42.	Reflexive verbs and reflexive pronouns		x	x	x
43.	Verbs requiring specific prepositions		x	x	x
44.	Verbs requiring the dative case		x	x	x
45.	Position of object pronouns		x	x	x
46.	Adjective endings		x	x	x
47.	Comparative and superlative forms of adjectives and adverbs		x	x	x
48.	Expressions of equality		x	x	x
49.	Subordinating conjunctions		x	x	x
50.	Hin and her, wohin and woher		x	x	x
51.	Da-compounds and wo-compounds		x	x	x
52.	Conditional tense			x	x
53.	Forms and use of the subjunctive			x	x
54.	Relative pronouns			x	x
55.	Adjectives following Etwas, Nichts, or Viel			x	x
56.	Adjectives used as nouns			x	x
57.	Demonstrative pronouns			x	x
58.	Um...zu +infinitive			x	x
59.	Word derivation using prefixes and suffixes			x	x
60.	Present participles				x
61.	Possessive pronouns				x
62.	Passive voice and substitutes for passive voice				x

GERMAN

Matrix for Levels I, II, III, IV

WRITING

The student will:

	OBJECTIVE	I	II	III	IV
1.	Use capitalization correctly.	x	x	x	x
2.	Punctuate sentences correctly.	x	x	x	x
3.	Compose answers to questions in complete sentences.	x	x	x	x
4.	Create dialogues utilizing du and ich forms.	x	x	x	x
5.	Translate sentences from German to English and from English to German.	x	x	x	x
6.	Write sentences, paragraphs and compositions on selected topics.	x	x	x	x
7.	Summarize a story or relate an event, using descriptive words and phrases.	x	x	x	x
8.	Express personal opinions and feelings in sentence form.	x	x	x	x
9.	Compose letters with appropriate headings and conclusions.		x	x	x
10.	Compose a short paragraph from guides.		x	x	x
11.	Use a dictionary to select words that are connotatively correct.			x	x
	Optional Objectives:				
1.	Rewrite a dialogue in paragraph form.			x	x
2.	Spontaneously compose a composition on selected topics.			x	x
3.	Create a dialogue and/or narrative for picture sequences or events.			x	x

GERMAN I

LISTENING I

The student will:

1. Recognize and discriminate among consonants, diphthong and vowel sounds.
2. Follow directions given in German.
3. Comprehend meaning of isolated vocabulary words.
4. Comprehend simple phrases within range of learned vocabulary and structure.
5. Comprehend words that are elided in the manner of normal speech.
6. Comprehend idiomatic expressions within the range of learned vocabulary.
7. Comprehend definitions given orally by using previously learned vocabulary and cognates.
8. Comprehend anecdotes related at a moderate speed within range of learned vocabulary and grammar.
9. Comprehend multi-meaning words within the range of learned vocabulary.
10. Comprehend new vocabulary in spoken context.
11. Comprehend text-related materials presented by various native speakers at near-native speed.
12. Recognize differences between formal and familiar ways of expression.
13. Distinguish question from statement by speaker's pitch and inflection.
14. Derive meaning of words and phrases from previously learned elements.
15. Distinguish among poetry, prose, and dialogue.
16. Adjust with relative ease to a variety of voices and accents.

SPEAKING I

The student will:

1. Pronounce vowel, diphthong, and consonant sounds correctly.
2. Pronounce isolated words correctly and with appropriate stress.
3. Use appropriate rhythm, intonation, and stress patterns in simple phrases, statements, questions and commands.
4. Produce a smooth flow from word to word when speaking.
5. Use acquired vocabulary in context.
6. Converse with another person within the range of learned vocabulary and structure.
7. Incorporate new vocabulary and structure as it is mastered so that it becomes an active part of the speech pattern.
8. Use words with more than one meaning correctly.
9. Converse with correct idiomatic use and word choice.
10. Give oral directions and explanations.
11. Restate, shifting from first, second and third person.
12. Restate, shifting tense as required.
13. Express own ideas with accurate vocabulary and grammatical usage.
14. Describe visual materials.
15. Narrate an event or story in complete sentences.

GERMAN I

READING I

The student will:

1. Recognize in written form words learned orally.
2. Recognize diacritical marks and how they affect the sound and meaning.
3. Read and comprehend vocabulary words.
4. Recognize cognates.
5. Read and comprehend sentences with structure ranging from simple to compound or complex.
6. Read and comprehend simple paragraphs.
7. Comprehend questions related to the reading materials.
8. Read and follow directions.
9. Read aloud with ease and fluency after practicing.
10. Read and comprehend short selections, dialogues and poems.
11. Derive meanings of new words through context.
12. Read and comprehend signs, magazines, and newspaper headlines.

GRAMMAR I

The student will learn the following grammatical concepts:

1. Infinitives
2. Present tense of regular verbs
3. Present tense of verbs with stem vowel changes
4. Present tense of sein and haben
5. Imperatives
6. Future tense
7. Separable -prefix verbs)
8. Use of gern with verbs
9. Modal verbs plus infinitive
10. Verbs that mean "to know"
11. Idiomatic uses of "to have"
12. Subject-verb agreement
13. Plural formation of nouns
14. Special der-nouns
15. Cases and their functions
16. Definite article
17. Dieser-words
18. Indefinite article
19. Ein-words
20. Subject or nominative personal pronouns
21. Direct object or accusative personal pronouns
22. Indirect object or dative personal pronouns
23. Noun-pronoun agreement
24. Interrogative words
25. Negation
26. Cardinal numbers

GERMAN I

27. Ordinal numbers
28. Dates
29. Time expressions
30. Demonstrative adjectives
31. Adverbs
32. Prepositions
33. Contractions of prepositions and the definite article
34. Word order
35. Formation of questions
36. Expressions of quantity
37. Coordinating conjunctions
38. Idiomatic expressions

WRITING I

The student will

1. Use capitalization correctly.
2. Punctuate sentences correctly.
3. Compose answers to questions in complete sentences.
4. Create dialogues utilizing du and ich forms.
5. Translate sentences from German to English and from English to German.
6. Write sentences, paragraphs and compositions on selected topics.
7. Summarize a story or relate an event, using descriptive words and phrases.
8. Compose a short paragraph from guides.
9. Express personal opinions and feelings in sentence form.

GERMAN II

LISTENING II

The student will:

1. Recognize and discriminate among consonants, diphthong and vowel sounds.
2. Follow directions given in German.
3. Comprehend meaning of isolated vocabulary words.
4. Comprehend simple phrases within range of learned vocabulary and structure.
5. Comprehend words that are elided in the manner of normal speech.
6. Comprehend idiomatic expressions within the range of learned vocabulary.
7. Comprehend definitions given orally by using previously learned vocabulary and cognates.
8. Comprehend anecdotes related at a moderate speed within range of learned vocabulary and grammar.
9. Comprehend multi-meaning words within the range of learned vocabulary.
10. Comprehend new vocabulary in spoken context.
11. Comprehend text-related materials presented by various native speakers at near-native speed.
12. Recognize differences between formal and familiar ways of expression.
13. Distinguish question from statement by speaker's pitch and inflection.
14. Derive meaning of words and phrases from previously learned elements.
15. Distinguish among poetry, prose, and dialogue.
16. Adjust with relative ease to a variety of voices and accents.
17. Comprehend narratives and dramatic passages within the vocabulary and syntactic range.

SPEAKING II

The student will:

1. Pronounce vowel, diphthong, and consonant sounds correctly.
2. Pronounce isolated words correctly and with appropriate stress.
3. Use appropriate rhythm, intonation, and stress patterns in simple phrases, statements, questions and commands.
4. Produce a smooth flow from word to word when speaking.
5. Use acquired vocabulary in context.
6. Converse with another person within the range of learned vocabulary and structure.
7. Incorporate new vocabulary and structure as it is mastered so that it becomes an active part of the speech pattern.
8. Use words with more than one meaning correctly.
9. Converse with correct idiomatic use and word choice.
10. Give oral directions and explanations.
11. Restate, shifting from first, second and third person.
12. Restate, shifting tense as required.
13. Express own ideas with accurate vocabulary and grammatical usage.
14. Describe visual materials.
15. Narrate an event or story in complete sentences.
16. Produce compound or complex sentences.

Optional Objective:

1. Discuss with moderate ease topics concerning local, national or world events or phenomena.

GERMAN II

READING II

The student will:

1. Recognize in written form words learned orally.
2. Recognize diacritical marks and how they affect the sound and meaning.
3. Read and comprehend vocabulary words.
4. Recognize cognates.
5. Read and comprehend sentences with structure ranging from simple to compound or complex.
6. Read and comprehend simple paragraphs.
7. Comprehend questions related to the reading materials.
8. Read and follow directions.
9. Read aloud with ease and fluency after practicing.
10. Read and comprehend short selections, dialogues and poems.
11. Derive meanings of new words through context.
12. Read and comprehend signs, magazines, and newspaper headlines.
13. Be familiar with common salutations and conclusions of letters.
14. Read and comprehend material outside the textbook selections.
15. Read and comprehend selected short stories that have been edited and abridged.

GRAMMAR II

The student will learn the following grammatical concepts:

1. Infinitives
2. Present tense of regular verbs
3. Present tense of verbs with stem vowel changes
4. Present tense of sein and haben
5. Imperatives
6. Future tense
7. Separable -prefix verbs)
8. Use of gern with verbs
9. Modal verbs plus infinitive
10. Verbs that mean "to know"
11. Idiomatic uses of "to have"
12. Subject-verb agreement
13. Plural formation of nouns
14. Special der-nouns
15. Cases and their functions
16. Definite article
17. Dieser-words
18. Indefinite article
19. Ein-words
20. Subject or nominative personal pronouns
21. Direct object or accusative personal pronouns
22. Indirect object or dative personal pronouns
23. Noun-pronoun agreement

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24. Interrogative words
25. Negation
26. Cardinal numbers
27. Ordinal numbers
28. Dates
29. Time expressions
30. Demonstrative adjectives
31. Adverbs
32. Prepositions
33. Contractions of prepositions and the definite article
34. Word order
35. Formation of questions
36. Expressions of quantity
37. Coordinating conjunctions
38. Idiomatic expressions
39. Forms and use of conversational past
40. Past participles
41. Form and use of narrative past
42. Reflexive verbs and reflexive pronouns
43. Verbs requiring specific prepositions
44. Verbs requiring the dative case
45. Position of object pronouns
46. Adjective endings
47. Comparative and superlative forms of adjectives and adverbs
48. Expressions of equality
49. Subordinating conjunctions
50. Hin and her, wohin and woher
51. Da-compounds and wo-compounds

WRITING II

The student will

1. Use capitalization correctly.
2. Punctuate sentences correctly.
3. Compose answers to questions in complete sentences.
4. Create dialogues utilizing du and ich forms.
5. Translate sentences from German to English and from English to German.
6. Write sentences, paragraphs and compositions on selected topics.
7. Summarize a story or relate an event, using descriptive words and phrases.
8. Express personal opinions and feelings in sentence form.
9. Compose letters with appropriate headings and conclusions.
10. Compose a short paragraph from guides.

GERMAN III

LISTENING III

The student will:

1. Recognize and discriminate among consonants, diphthong and vowel sounds.
2. Follow directions given in German.
3. Comprehend meaning of isolated vocabulary words.
4. Comprehend simple phrases within range of learned vocabulary and structure.
5. Comprehend words that are elided in the manner of normal speech.
6. Comprehend idiomatic expressions within the range of learned vocabulary.
7. Comprehend definitions given orally by using previously learned vocabulary and cognates.
8. Comprehend anecdotes related at a moderate speed within range of learned vocabulary and grammar.
9. Comprehend multi-meaning words within the range of learned vocabulary.
10. Comprehend new vocabulary in spoken context.
11. Comprehend text-related materials presented by various native speakers at near-native speed.
12. Recognize differences between formal and familiar ways of expression.
13. Distinguish question from statement by speaker's pitch and inflection.
14. Derive meaning of words and phrases from previously learned elements.
15. Distinguish among poetry, prose, and dialogue.
16. Adjust with relative ease to a variety of voices and accents.
17. Comprehend narratives and dramatic passages within the vocabulary and syntactic range.
18. Grasp main ideas of language even when spoken rapidly in various media.
19. Comprehend oral discussion and analysis of literary works.

SPEAKING III

The student will:

1. Pronounce vowel, diphthong, and consonant sounds correctly.
2. Pronounce isolated words correctly and with appropriate stress.
3. Use rhythm, intonation, and stress patterns in simple phrases, statements, questions and commands.
4. Produce a smooth flow from word to word when speaking.
5. Use acquired vocabulary in context.
6. Converse with another person within the range of learned vocabulary and structure.
7. Incorporate new vocabulary and structure as it is mastered resulting in an active part of the speech pattern.
8. Use words with more than one meaning correctly.
9. Converse with correct idiomatic use and word choice.
10. Give oral directions and explanations.
11. Restate, shifting from first, second and third person.
12. Restate, shifting tense as required.
13. Express own ideas with accurate vocabulary and grammatical usage.
14. Describe visual materials.
15. Narrate an event or story in complete sentences.
16. Produce compound or complex sentences.

Optional Objective:

1. Discuss with moderate ease topics concerning local, national or world events or phenomena.

GERMAN III

READING III

The student will:

1. Recognize in written form words learned orally.
2. Recognize diacritical marks and how they affect the sound and meaning.
3. Read and comprehend vocabulary words.
4. Recognize cognates.
5. Read and comprehend sentences with structure ranging from simple to compound or complex.
6. Read and comprehend simple paragraphs.
7. Comprehend questions related to the reading materials.
8. Read and follow directions.
9. Read aloud with ease and fluency after practicing.
10. Read and comprehend short selections, dialogues and poems.
11. Derive meanings of new words through context.
12. Read and comprehend signs, magazines, and newspaper headlines.
13. Be familiar with common salutations and conclusions of letters.
14. Read and comprehend material outside the textbook selections.
15. Read and comprehend selected short stories that have been edited and abridged.
16. Read aloud extemporaneously with ease and fluency.
17. Read and comprehend selections based on history and geography.

GRAMMAR III

The student will learn the following grammatical concepts:

1. Infinitives
2. Present tense of regular verbs
3. Present tense of verbs with stem vowel changes
4. Present tense of sein and haben
5. Imperatives
6. Future tense
7. Separable -prefix verbs)
8. Use of gern with verbs
9. Modal verbs plus infinitive
10. Verbs that mean "to know"
11. Idiomatic uses of "to have"
12. Subject-verb agreement
13. Plural formation of nouns
14. Special der-nouns
15. Cases and their functions
16. Definite article
17. Dieser-words
18. Indefinite article
19. Ein-words
20. Subject or nominative personal pronouns
21. Direct object or accusative personal pronouns
22. Indirect object or dative personal pronouns

GERMAN III

23. Noun-pronoun agreement
24. Interrogative words
25. Negation
26. Cardinal numbers
27. Ordinal numbers
28. Dates
29. Time expressions
30. Demonstrative adjectives
31. Adverbs
32. Prepositions
33. Contractions of prepositions and the definite article
34. Word order
35. Formation of questions
36. Expressions of quantity
37. Coordinating conjunctions
38. Idiomatic expressions
39. Forms and use of conversational past
40. Past participles
41. Form and use of narrative past
42. Reflexive verbs and reflexive pronouns
43. Verbs requiring specific prepositions
44. Verbs requiring the dative case
45. Position of object pronouns
46. Adjective endings
47. Comparative and superlative forms of adjectives and adverbs
48. Expressions of equality
49. Subordinating conjunctions
50. Hin and her, wohin and woher
51. Da-compounds and wo-compounds
52. Conditional tense
53. Forms and use of the subjunctive
54. Relative pronouns
55. Adjectives following Etwas, Nichts, or Viel
56. Adjectives used as nouns
57. Demonstrative pronouns
58. Um...zu +infinitive
59. Word derivation using prefixes and suffixes

WRITING III

The student will:

1. Use capitalization correctly.
2. Punctuate sentences correctly.
3. Compose answers to questions in complete sentences.
4. Create dialogues utilizing du and ich forms.
5. Translate sentences from German to English and from English to German.

GERMAN III

6. Write sentences, paragraphs and compositions on selected topics.
7. Summarize a story or relate an event, using descriptive words and phrases.
8. Express personal opinions and feelings in sentence form.
9. Compose letters with appropriate headings and conclusions.
10. Compose a short paragraph from guides.
11. Use a dictionary to select words that are connotatively correct.

Optional Objectives:

1. Rewrite a dialogue in paragraph form.
2. Spontaneously compose a composition on selected topics.
3. Create a dialogue and/or narrative for picture sequences or events.

GERMAN IV

LISTENING IV

The student will:

1. Recognize and discriminate among consonants, diphthong and vowel sounds.
2. Follow directions given in German.
3. Comprehend meaning of isolated vocabulary words.
4. Comprehend simple phrases within range of learned vocabulary and structure.
5. Comprehend words that are elided in the manner of normal speech.
6. Comprehend idiomatic expressions within the range of learned vocabulary.
7. Comprehend definitions given orally by using previously learned vocabulary and cognates.
8. Comprehend anecdotes related at a moderate speed within range of learned vocabulary and grammar.
9. Comprehend multi-meaning words within the range of learned vocabulary.
10. Comprehend new vocabulary in spoken context.
11. Comprehend text-related materials presented by various native speakers at near-native speed.
12. Recognize differences between formal and familiar ways of expression.
13. Distinguish question from statement by speaker's pitch and inflection.
14. Derive meaning of words and phrases from previously learned elements.
15. Distinguish among poetry, prose, and dialogue.
16. Adjust with relative ease to a variety of voices and accents.
17. Comprehend narratives and dramatic passages within the vocabulary and syntactic range.
18. Grasp main ideas of language even when spoken rapidly in various media.
19. Comprehend oral discussion and analysis of literary works.

SPEAKING IV

The student will:

1. Pronounce vowel, diphthong, and consonant sounds correctly.
2. Pronounce isolated words correctly and with appropriate stress.
3. Use rhythm, intonation, and stress patterns in simple phrases, statements, questions and commands.
4. Produce a smooth flow from word to word when speaking.
5. Use acquired vocabulary in context.
6. Converse with another person within the range of learned vocabulary and structure.
7. Incorporate new vocabulary and structure as it is mastered resulting in an active part of the speech pattern.
8. Use words with more than one meaning correctly.
9. Converse with correct idiomatic use and word choice.
10. Give oral directions and explanations.
11. Restate, shifting from first, second and third person.
12. Restate, shifting tense as required.
13. Express own ideas with accurate vocabulary and grammatical usage
14. Describe visual materials.
15. Narrate an event or story in complete sentences.
16. Produce compound or complex sentences.

Optional Objective:

1. Discuss with moderate ease topics concerning local, national or world events or phenomena.

GERMAN IV

READING IV

The student will:

1. Recognize in written form words learned orally.
2. Recognize diacritical marks and how they affect the sound and meaning.
3. Read and comprehend vocabulary words.
4. Recognize cognates.
5. Read and comprehend sentences with structure ranging from simple to compound or complex.
6. Read and comprehend simple paragraphs.
7. Comprehend questions related to the reading materials.
8. Read and follow directions.
9. Read aloud with ease and fluency after practicing.
10. Read and comprehend short selections, dialogues and poems.
11. Derive meanings of new words through context.
12. Read and comprehend signs, magazines, and newspaper headlines.
13. Be familiar with common salutations and conclusions of letters.
14. Read and comprehend material outside the textbook selections.
15. Read and comprehend selected short stories that have been edited and abridged.
16. Read aloud extemporaneously with ease and fluency.
17. Read and comprehend selections based on history and geography.
18. Read poetry for theme and rhyme.

Optional Objective:

1. Read and comprehend edited and abridged novels.

GRAMMAR IV

The student will learn the following grammatical concepts:

1. Infinitives
2. Present tense of regular verbs
3. Present tense of verbs with stem vowel changes
4. Present tense of sein and haben
5. Imperatives
6. Future tense
7. Separable -prefix verbs)
8. Use of gern with verbs
9. Modal verbs plus infinitive
10. Verbs that mean "to know"
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12. Subject-verb agreement
13. Plural formation of nouns
14. Special der-nouns
15. Cases and their functions
16. Definite article
17. Dieser-words

GERMAN IV

18. Indefinite article
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25. Negation
26. Cardinal numbers
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34. Word order
35. Formation of questions
36. Expressions of quantity
37. Coordinating conjunctions
38. Idiomatic expressions
39. Forms and use of conversational past
40. Past participles
41. Form and use of narrative past
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53. Forms and use of the subjunctive
54. Relative pronouns
55. Adjectives following Etwas, Nichts, or Viel
56. Adjectives used as nouns
57. Demonstrative pronouns
58. Um...zu +infinitive
59. Word derivation using prefixes and suffixes
60. Present participles
61. Possessive pronouns
62. Passive voice and substitutes for passive voice

GERMAN IV

WRITING IV

The student will

1. Use capitalization correctly.
2. Punctuate sentences correctly.
3. Compose answers to questions in complete sentences.
4. Create dialogues utilizing du and ich forms.
5. Translate sentences from German to English and from English to German.
6. Write sentences, paragraphs and compositions on selected topics.
7. Summarize a story or relate an event, using descriptive words and phrases.
8. Express personal opinions and feelings in sentence form.
9. Compose letters with appropriate headings and conclusions.
10. Compose a short paragraph from guides.
11. Use a dictionary to select words that are connotatively correct.

Optional Objectives:

1. Rewrite a dialogue in paragraph form.
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