

## St. Joseph School Title I Parent Compact

St. Joseph School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018

### School Responsibilities

St. Joseph School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Ohio's Learning Standards as follows:
  - Small group instruction, based on student needs as determined by Title I Specialist and classroom teachers.
  - Intervention strategies based on research, current and best procedures and common core standards.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - After 1<sup>st</sup> quarter report cards are sent home (early November).
  - End of year meeting.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Quarterly progress reports sent home with each report card.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Title I Specialist is available via email or phone conversations.
  - Parents may schedule personal conferences with Title I Specialist and/or classroom teachers and Administration.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - Classroom teachers discuss classroom participation at Parent Orientation.
  - Parents may contact Title I Specialist to schedule observation and participation in the Title I classroom.

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor children's attendance
- Insure that homework is completed
- Participate, as appropriate, in decisions relating to my children's education
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Understand that St. Joseph School requires parent(s) attendance at all meetings called to discuss academic growth for my child. It is St. Joseph School practice that meetings to discuss a learning plan or to voice a concern about a student will not take place unless parent(s) have been invited to attend.

### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need to
- Read at least 30 minutes every day outside of school time.
- Give all notices and information received by me from my school every day to my parents or the adults who is responsible for my welfare

### Additional Required School Responsibilities

St. Joseph School will:

1. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
2. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
3. On the request of parents, provide opportunities for regular meeting for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will consider all suggestions and respond appropriately.
4. Provide to each parent an individual student report about the performance of their child on standardized testing performed, i.e. AimsWeb ( K-5) and Measure of Academic Progress (MAP) (grades 3-5)