

Title I School Parent Involvement Policy  
St. Joseph School Sylvania

Involvement of Parents in the Title I Program

To involve parents in the Title I program at St. Joseph School, the following practices have been established:

The school convenes individual parent meetings at Parent Teacher Conferences to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

The school involves parents of Title I students in an organized, ongoing and timely way, in the planning, review and improvement of the school's Title I programs and the Title I parental involvement policy.

- St. Joseph School will provide parents with a copy of the Title I Parent Involvement Plan an opportunity to review and provide comments/concerns on the Plan.
- If the parent involvement plan is not satisfactory to the parents of participating children, St. Joseph will submit any parent comments on the plan when the school makes the plan available.
- The final Title I Parent Involvement Plan will be distributed/communicated to parents via school website and posted in the main office. The Plan may also be mailed directly to parents of children served in Title 1, Part A.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
  - a) Diocesan Courses of Study (which align to Ohio's Learning Standards) are posted on the school's website.
  - b) Written communication to parents will be provided at the beginning of the school year
  - c) Information will be disseminated during school's Orientation meeting.
  - d) Information on standardized (AimsWeb and MAP) assessments are included with parent mailings.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that all the parents to participate in decisions relating to the education of their children. Meetings are arranged at a time agreed to parents, Title I Specialist, classroom teachers and administration.

## Building Capacity for Involvement

St. Joseph School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding Ohio's Learning Standards, assessments and how to monitor and improve the achievement of their children.
  - a) Teachers bulletins
  - b) Title I Specialist communicates via quarterly mailing with regard to strategies to assist their child
  - c) Link to Diocesan Courses of Study (aligned with Ohio Learning Standards) is available on school's website.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
  - a) Title I Specialist will send information to parents and/or meet personally with parents quarterly to discuss strategies to assist their child.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
  - a) This is an ongoing theme at St. Joseph School discussed at staff meetings and communicated by the school principal at the annual Parent Orientation meeting.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Communication is via school's website, weekly parent communication and written or verbal communication with parents by staff and faculty.

St. Joseph School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- Parents are invited to meet with classroom teachers and Title I Specialist at the Parent Orientation meeting, Parent Teacher Conferences and any other time as requested.

## School-Parent Compact

St. Joseph School distributes to parents of Title I students a school-parent compact via the school's website. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction.
- The ways parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.